



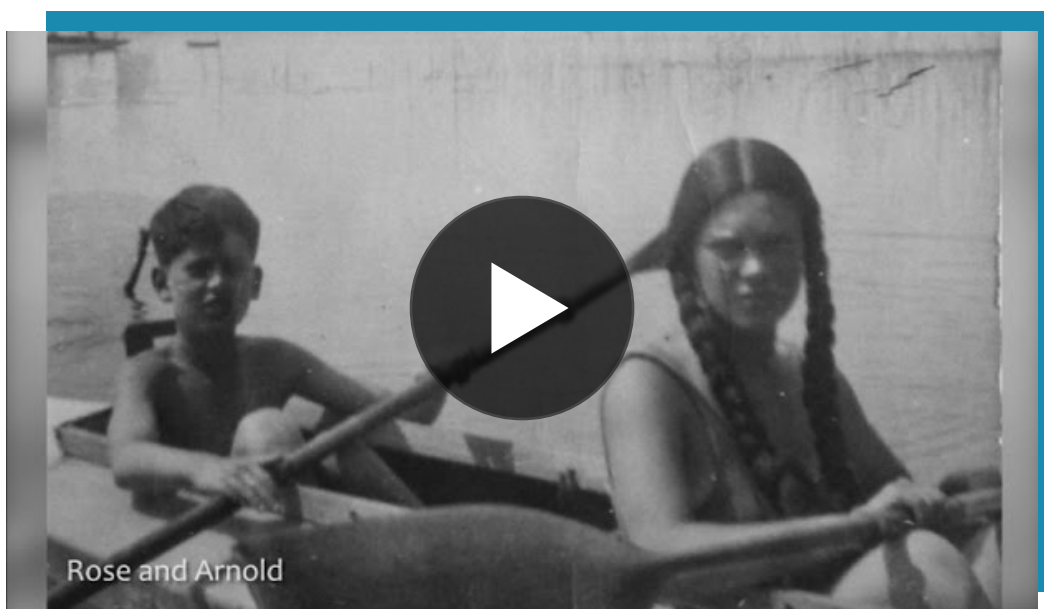
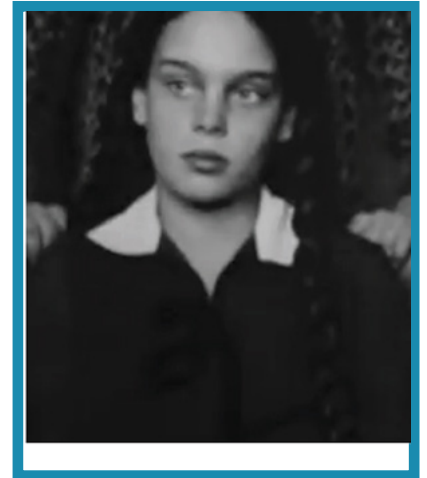
# Rose Bethe

## CURRICULUM TOPICS:

1. Hitler's Rise to Power
2. Propaganda and the Impact on Youth
3. Nuremberg Laws
4. Social Emotional Impact of Nazism

## SUMMARY OF VIDEO:

Rose Bethe is from Stuttgart, Germany and came from a prominent, wealthy family. Her mother was Jewish and her father was part Jewish, but her family did not practice Judaism. However, according to the Nuremberg Laws their family was classified as Jewish. Although Rose came from a privileged background and was able to make it out of Germany alive, she and her family still faced many trials and tribulations. Rose recounts feeling isolated in school and in her neighborhood and said, "It hit everybody and some it made triumphant and some it made depressed." She talks about the struggles her family faced as well and how she eventually got a sponsor and a visa to come to America where she worked as a "scullery maid" and then went on to study at Smith College. Rose married physicist Hans Bethe in 1939 and organized housing for participants in the Manhattan Project. Rose recently passed away on December 26, 2019 at the age of 102.





## Topic #1: Hitler's Rise to Power

### Resources

- [Ted-Ed video- How did Hitler rise to power?](#)
- [Time 100 Photos: Hitler at a Nazi Rally Party](#)
- [Holocaust Encyclopedia: The History of the Swastika](#)
- [Hitler's Rise: How a Homeless Artist Became a Murderous Tyrant](#)

### Discussion questions

- In what subtle ways did Rose begin to see changes in her school in support of Hitler's regime?
- How did Hitler gain such a large and loyal following?
- What did the swastika symbolize for the Nazi regime?

## Topic #2: Propaganda and the Impact on Youth

### Resources

- [Holocaust Encyclopedia: Nazi Proaganada](#)
- [Life for Young People in Nazi Germany](#)

### Discussion questions

- In what ways did Hitler use propaganada in the Holocaust?
- How did Hitler take control of the German youth? In what ways were Rose's schoolmates affected by Hitler?

## Topic #3: Nuremberg Laws

### Resources

- [What were the Nuremberg Laws?](#)
- [National Archives Primary Sources from the Nuremberg Laws](#)

### Discussion questions

- How did the Nuremberg Laws affect Jewish people living in Germany?
- What other people aside from Jews were affected by the Nuremberg Laws?

# Curriculum

## Topic #4: Social Emotional Impact of Nazism

### Resources

- [United States Holocaust Memorial Museum- Primary Sources](#) (Personal Accounts section offers primary sources from Holocaust survivors including letters and diary entries from their time in camps and ghettos.)
- [Facing History & Ourselves - The Holocaust: Bearing Witness](#)

### Discussion questions

- In Rose's interview she says, "It hit not only the Jews. It hit everybody. Some it made triumphant, and some it made depressed." What type of emotions do you think people were feeling during this time and how were they expressed? - How does this quote relate to the oppression Jews and other marginalized communities faced during the Holocaust?
- In what ways were Holocaust survivors lives changed socially and emotionally after the war was over?

### Additional Resources

<https://www.atomicheritage.org/profile/rose-bethe>